Santa Ana Unified School District
Board of Education

Special Board Meeting Agenda

Monday, May 01, 2017
6:00 p.m.

Board Room
1601 E. Chestnut Avenue
Santa Ana

Valerie Amezcua **Vice President**	**John Palacio** **President**	**Cecilia "Ceci" Iglesias** **Clerk**
Alfonso Alvarez, Ed.D. **Member**	**Stefanie P. Phillips, Ed.D.** **Secretary /** **Superintendent**	**Rigo Rodriguez, Ph.D.** **Member**

If special assistance is needed to participate in the Board meeting, please contact the Recording Secretary, at (714) 558-5515. Please call prior to the meeting to allow for reasonable arrangements to ensure accessibility to this meeting, per the Americans with Disabilities Act, Title II.

Mission Statement

We assure well-rounded learning experiences, which prepare our students for success in college and career. We engage, inspire, and challenge all of our students to become productive citizens, ethical leaders, and positive contributors to our community, country and a global society.

BOARD OF EDUCATION MEETING INFORMATION

<u>Role of the Board</u>

The Governing Board is elected by the community to provide leadership and citizen oversight of the District's schools. The Board works with the Superintendent to fulfill its major role, including:

1. Setting a direction for the District.
2. Providing a basic organizational structure for the SAUSD by establishing policies.
3. Ensuring accountability.
4. Providing community leadership on behalf of the District and public education.

Agenda Items provided to the Board of Education that include the description of items of business to be considered by the Board for approval at Board Meetings. These items contain recommendations; the Board may exercise action they believe is best for the SAUSD.

<u>Board Meeting Documentation</u>

Any and all supporting materials are made available to the public by the Public Communication Office. They may be reached from 8:00 a.m. – 4:30 p.m. at (714) 558-5555.

<u>Public Comments at Board Meetings</u>

The agenda shall provide members of the public the opportunity to address the Board regarding agenda items before or during the Board's consideration of the item. The agenda also provides members of the public an opportunity to testify at regular meetings on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board.

Individual speakers are allowed <u>three minutes</u> to address the Board on agenda or nonagenda items. The Board may limit the total time for public input on each item to 20 minutes. With the Board's consent, the Board President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The Board President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

The Board urges that complaints and derogatory remarks against a District employee be made in writing on forms available in the Office of the Superintendent. This allows the District and the Board to examine more carefully the complaint and to initiate the appropriate investigation.

Persons wishing to address the Board on an item on the agenda or an item of business in the Board's jurisdiction are requested to complete a card. This card is to be submitted to the Recording Secretary. The *Request to Address the Board of Education* cards are located on the table in the foyer.

<u>Televised Meeting Schedule</u>

The Regular Board of Education meetings are broadcast live on the second and fourth Tuesdays of each month on Channel 31. The meeting is replayed on Tuesdays at 6:00 p.m. and Saturdays at 3:00 p.m., following the Board of Education meeting.

Agenda and Minutes on District Website at http://www.sausd.us

BOARD OF EDUCATION SPECIAL MEETING

SANTA ANA UNIFIED SCHOOL DISTRICT
1601 EAST CHESTNUT AVENUE
SANTA ANA, CA 92701

TUESDAY
MAY 01, 2017

AGENDA

CALL TO ORDER

5:00 P.M. RECESS TO CLOSED SESSION

- See Closed Session Agenda below for matters to be considered at this time.

A. With respect to every item of business to be discussed in Closed Session pursuant to Government Code Section 54956.8:

CONFERENCE WITH REAL PROPERTY NEGOTIATOR:
APN 109-345-11 through 109-345-20
Orin Williams,
District Representative

B. With respect to every item of business to be discussed in Closed Session pursuant to Government Code Section 54957.6:

CONFERENCE WITH LABOR NEGOTIATOR: SAEA, CSEA, SASPOA, CWA
Bargaining Units
Mark A. McKinney,
District Negotiator

C. With respect to every item of business to be discussed in Closed Session pursuant to Government Code Section 54957:

PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

The Board may exercise discretion to adjourn to Closed Session at any time during this meeting to instruct its representatives regarding negotiations with represented and unrepresented employees.

RECONVENE REGULAR MEETING AND REPORT ACTION TAKEN IN CLOSED SESSION THAT IS REQUIRED TO BE REPORTED OUT AT THIS MEETING.

RECONVENE REGULAR MEETING

6:00 P.M. MEETING

PLEDGE OF ALLEGIANCE

PUBLIC PRESENTATIONS (Pursuant to Government Code 54954.3)

- Individuals or groups may make presentations or bring matters to the Board's attention that is within the Board's subject matter jurisdiction. Individual speakers are allowed three minutes to address the Board on agenda or non-agenda items.

REGULAR AGENDA - ACTION ITEM

1.0 Adoption of Resolution No. 16/17-3186 – Elimination of Certain Classified Management, Classified, and Confidential Positions for 2017-2018 School Year

PRESENTATIONS / DISCUSSIONS

- Budget and Local Control Accountability Plan Update
- Facilities Update

ADJOURNMENT

FUTURE MEETING - The next Regular Meeting of the Board of Education will be held on Tuesday, May 9, 2017, at 6:00 p.m.

AGENDA ITEM BACKUP HEET
May 1, 2017

Special Board Meeting

TITLE:	**Adoption of Resolution No. 16/17-3186 – Elimination of Certain Classified Management, Classified, and Confidential Positions for 2017-2018 School Year**
ITEM:	**Action**
SUBMITTED BY:	**Mark A. McKinney, Associate Superintendent, Human Resources**
PREPARED BY:	**Mark A. McKinney, Associate Superintendent, Human Resources**

BACKGROUND INFORMATION:

The purpose of this agenda is to seek Board approval to eliminate certain central office classified management, classified, and confidential positions for the 2017-2018 school year. The specific reductions to be listed in Resolution No. 16/17-3186 have been identified to reduce personnel costs without impacting classroom services.

Education Code section 45117 permits the Board to lay off classified employees as a result of a bona fide reduction or elimination of service due to lack of work or lack of funds. Section 45117 requires written notice to affected employees at least 60 calendar days before the effective date of the layoff.

Following Board action, Administration will send layoff notices to the affected classified employees. Pursuant to Education Code section 45308, the least-senior employee in the classification is laid off first. Those employees with seniority in their classification, or in lower classifications, will be offered "bumping" rights. Less senior employees who are displaced (bumped) by more senior employees will then be given layoff notices and, if applicable, bumping rights based on their seniority.

Pursuant to Education Code section 45298, classified employees who are laid off have reemployment rights for 39 months. Employees who voluntarily accept demotions or reductions in assigned time (e.g., through bumping) have restoration rights for a total of 63 months.

Unlike a certificated layoff, no hearing occurs and no final resolution is required.

RATIONALE:

The purpose of this agenda item is to seek Board authorization to reduce or eliminate positions in the classified service, which authorization will result in the layoff of classified employees.

Additionally, it is recommended that the Board abolish a number of vacant positions at the central office. These positions have an approximate savings of $2,396,864.

FUNDING:

Approximate Savings: $1,518,840

RECOMMENDATION:

Adopt Resolution No. 16/17-3186 - Elimination of Certain Classified Management, Classified, and Confidential Positions for 2017-2018 School Year

Note: At the time of the publication of the Board Agenda, the final resolution was not available. Copies will be provided upon request at the May 1, 2017 Special Board Meeting.

MAM:nr

AGENDA ITEM BACKUP SHEET
May 1, 2017

Special Board Workshop

TITLE:	**Budget and Local Control Accountability Plan Update**
ITEM:	**Presentation**
SUBMITTED BY:	**Tina Douglas, Assistant Superintendent, Business Services**
PREPARED BY:	**Tina Douglas, Assistant Superintendent, Business Services** **Lucinda N. Pueblos, Assistant Superintendent, K-12 School Performance and Culture**

BACKGROUND INFORMATION:

The purpose of this agenda item is to provide an overview of the Budget and Local Control and Accountability Plan (LCAP) priorities/considerations for the 2017-18 school year, based on the most current State budget adoption action.

RATIONALE:

This presentation is provided to keep the Board informed of the implications of the District's budget and Local Control and Accountability Plan.

LCAP Goal 3.10: Support the enhancement of school climate through smooth operations and processes.

FUNDING:

No fiscal impact.

RECOMMENDATION:

Presented for information.

TD:LP:mm

LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) & BUDGET PRIORITY PLANNING

Special Board Session

April 25, 2017

Tina Douglas, Assistant Superintendent Business Services
Lucinda Pueblos, Assistant Superintendent,
School Performance and Culture

20170410

OUR AGENDA

LCAP Overview
- California Dashboard
- Metric Outcomes
- Recommendations

View of Budget Landscape
- Second Interim
- State Budget Forecast

Ongoing Pressures

LCFF Funding
- Base/Supplemental

Board Goals & Priorities

Board Input & Direction

Supplemental & Concentration Funds

What are they used for?

- Align to LCAP goals that serve **targeted** students
- Fund programs and services that are over and above the base program for students
- District must demonstrate proportionality

Ongoing Pressures

Proportionality -provide for increased or improved services for targeted pupils in proportion to the increase in funding provided for such pupils in that year (Supplemental & Concentration)

Cost of Doing Business Increasing

- Inflation
- Maintenance of Plant and Equipment
- Continuing Mental Health Services

Statutory Mandates and Contract Agreements

- STRS/PERS Costs
- Summer School Costs
- Special Education Costs

Instructional Materials

Facility Issues

Technology Replacement & Reinvestment

Collective Bargaining (Salary Adjustments)

LCAP Stakeholder Feedback

Multi-Year Projection Assumptions

2nd Interim Unrestricted Budget Assumptions	2016-17	2017-18	2018-19
Projected Enrollment Decline	(1,592)	(1,300)	(1,300)
Staffing Reduction due to Decline		($9.5M)	($5.4M)
Statutory COLA - % Increase	0.00%	1.48%	2.40%
Statutory COLA – Dollar Increase	$0.0	$1.8M	$4.3M
Unduplicated Pupil Percent	94.04%	93.83%	93.66$
LCFF GAP Funding Rate	55.28%	23.67%	34.42%
STRS Increase	$5.1M	$4.9M	$4.8M
PERS Increase	$1.7M	$1.6M	$2.5M
Health & Welfare Increase		$2.1M	$2.7M

Second Interim MYP General Fund

2nd Interim Budget	2016-17	2017-18	2018-19
Revenue	$673,588,513	$635,804,808	$631,675,130
Expenditures	$644,017,466	$621,942,135	$618,938,269
Other Financing Sources/Uses	($24,213,795)	($6,032,925)	($5,428,639)
Net Increase/Decrease (Deficit Spending)	$5,357,552	$7,829,747	$7,308,222
Beginning Balance	$85,669,927	$91,027,479	$98,857,227
(Deficit Spending)/Surplus	$5,357,552	$7,829,747	$7,308,222
Ending Balance	$91,027,479	$98,857,227	$106,165,448
Components Of Ending Balance			
Non Spendable	$1,190,000	$1,190,000	$1,190,000
Restricted Balance	$12,997,783	$7,830,410	$4,293,322
Committed Balance	$15,000,000	$12,063,591	$6,193,319
Other Assignments	$48,475,071	$65,213,725	$82,001,470
Economic Uncertainties	$13,364,625	$12,559,501	$12,487,338

Components of Ending Fund Balance Other Assignments (Continued)

2nd Interim Budget	2016-17	2017-18	2018-19
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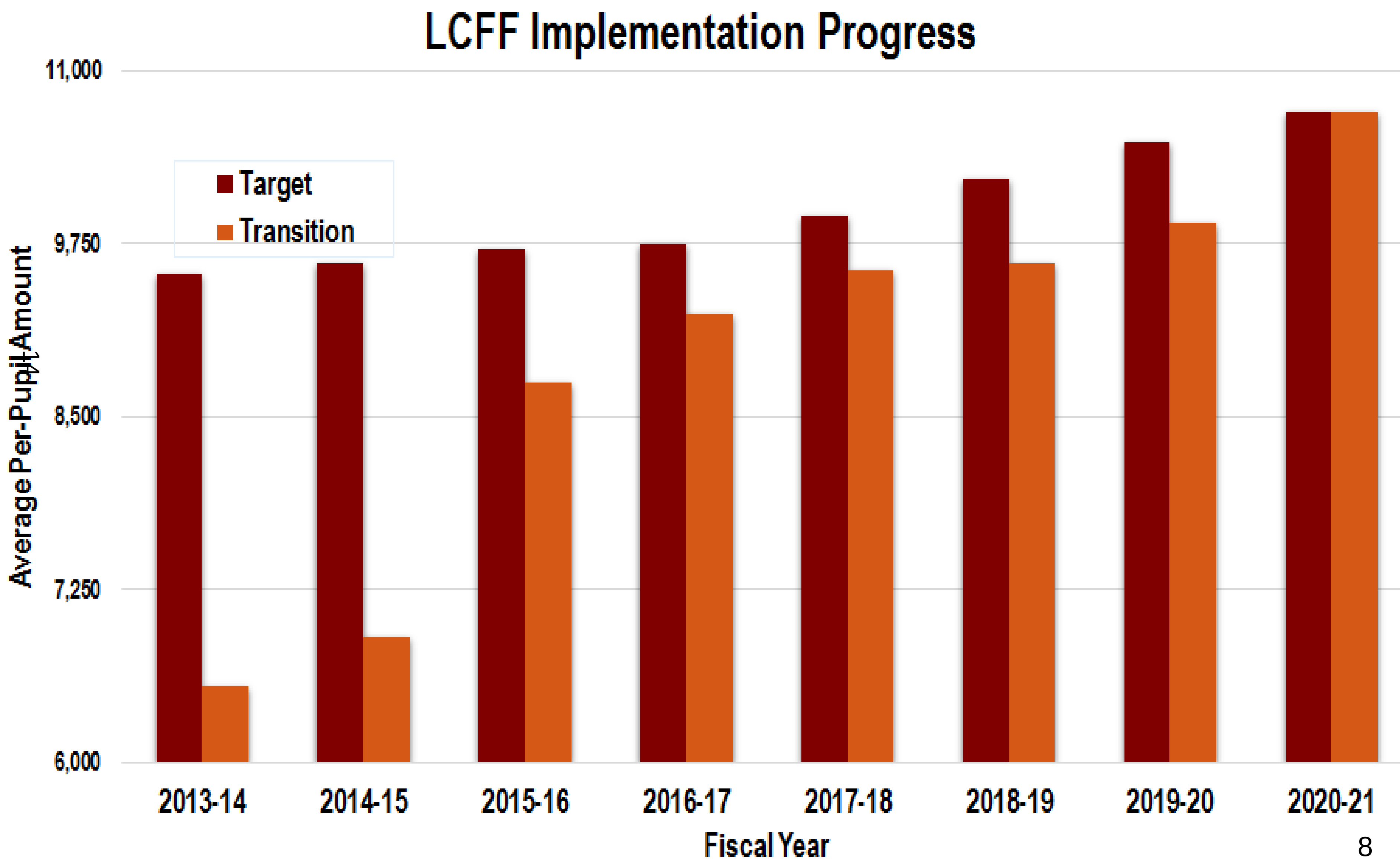
What's Ahead



LCFF Implementation Progress
Target
Transition
11,000
9,750
8,500
7,250
6,000
Average Per-Pupil Amount
2013-14
2014-15
2015-16
2016-17
2017-18
2018-19
2019-20
2020-21
Fiscal Year

State Budget Forecast

LCFF Funding

- COLA 0.47%
- Increased from 35.55% to 49.08%
- GAP Funding & COLA adjustment equates to additional $7M

One-Time Discretionary Funding

- Possibility of $1.2B to the State Budget (not budgeted)

Prop 30 revenues will expire

- $0.25 sales tax at end of 2016
- Personal income tax expires end of 2018

Recession Looming

Governor Brown warns that concerns regarding a recession are growing

- He forecasts that even a moderate recession the state could be hit hard

The growth in education funding has been fueled by three major factors, all of which could change during 2016-17:

- Proposition 30 Temporary Tax expiration
- Decline In The Economy
- Repayment Of The Maintenance Factor

At full implementation of LCFF (2020-21), districts will receive ONLY COLA increases to its LCFF funding each year

- COLAs over the next few years are estimated to be in the 2% to 3% range

Board Priorities
Lay of the Landscape

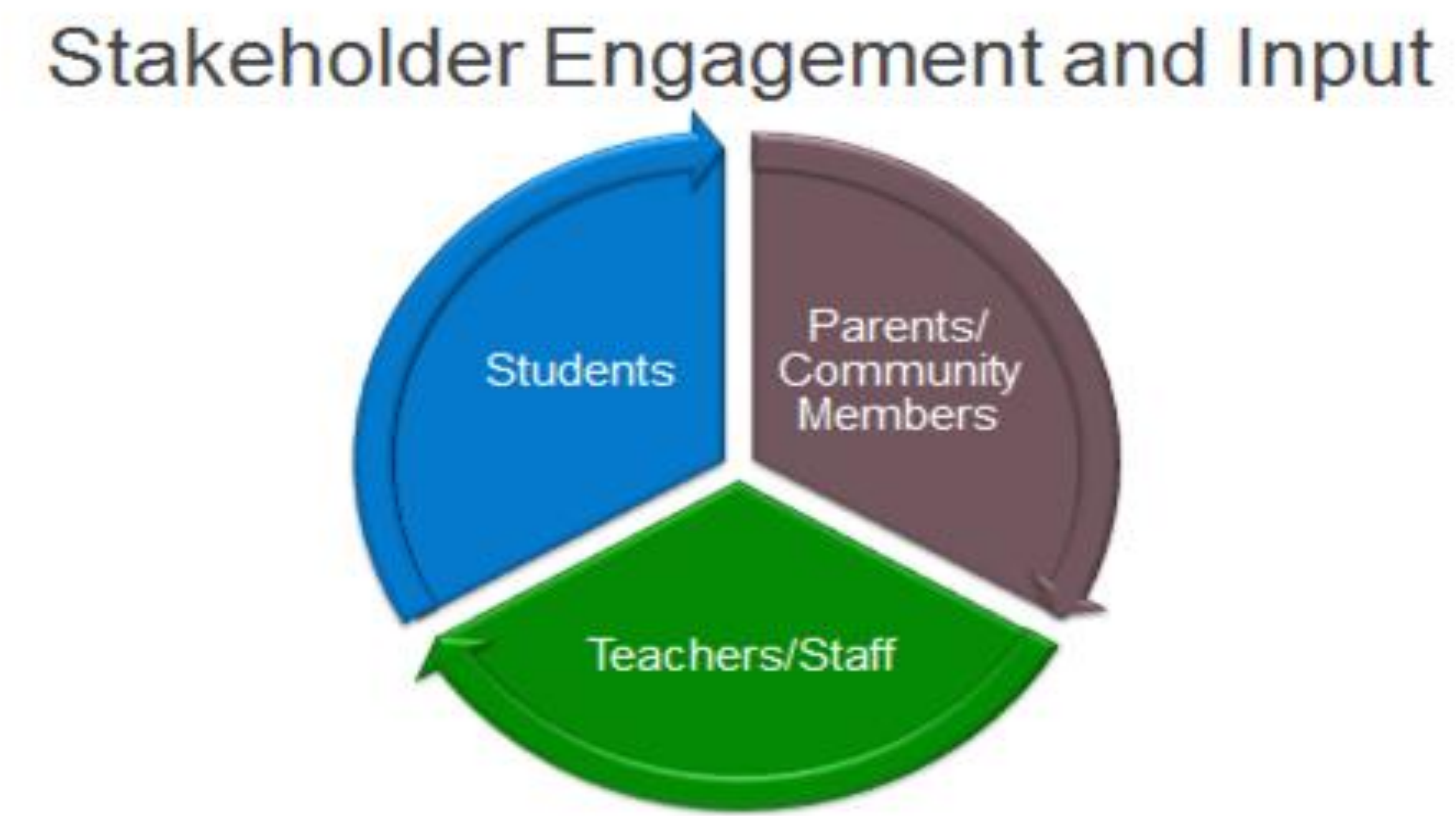
Current Initiatives 2016-17

- Additional Instructional Days
- Extended Learning
- Expanded Library Hours
- SanArts Conservatory
- International Baccalaureate Program
- Strategic Arts Plan (VAPA)
- ALA Expansion (grades 3 - 8)
- Technology Refresh
- Early College Expansion
- Nicholas Academic Center

- Parent Training Programs
- Nursing Services at all schools
- Summer Enrichment Programs
- Cesar Chavez Night School
- Positive Behavior Intervention Supports/Restorative Practice
- Mental Health Services
- Additional Site Resources (one time funds)
- Intervention Hours (30/60)

Local Control Accountability Plan (LCAP) 2017-18 Recommendations

LCAP Process 130+ Meetings



Students, Parents & Staff Input (2016-2017)

Instructional Materials	Enrichment / Extracurricular Activities	School Safety / Supervision
Literacy / Numeracy	Communication / Connectedness	PBIS/Restorative Practices
Intervention/Support	Access to Technology	Clean and Secure Campuses
Teacher Quality / Teacher Professional Development	Parent involvement	Food Services / Wellness
College / Career Readiness	Parent trainings / Education	Nursing / Mental Health

New Accountability

California School DASHBOARD

California School Dashboard

A new website that shows how local educational agencies (LEAs) and schools are performing on the indicators included in California's new accountability system.

- Spring 2017 public release is intended as an early model pilot/beta
- Full implementation of the Dashboard scheduled for Fall, 2017

More than a single number	Equity	Supports Local Decision-Making
A quality education is defined by **more** than a single test score	**Increased** focus on addressing disparities among student groups	**More** information to support the local strategic planning process

State Performance Indicators

Chronic Absence Indicator (per CDE, not ready yet)

Suspension Rate Indicator

English Learner Progress Indicator

Graduation Rate Indicator (HS Only)

College and Career Readiness Indicator (HS Only) (per CDE, not ready yet)

Academic Indicator

- ELA Assessment (Gr. 3-8)
- Math Assessment (Gr. 3-8)

California School DASHBOARD

Public release of the California School Dashboard (field test)

CDE will continue to gather feedback, make adjustments and corrections for *full implementation in fall 2017*

ASAM school and charter school data are not included in the district total

- State Board of Education (SBE) is considering developing alternate indicators for ASAM schools
- Charter schools are treated as separate LEAs and will have their own dashboard

Data reported based on the latest data available

- For some indicators (Academic Indicator and English learner progress), the results are from the 2015-16 school year.
- For other indicators (graduation rate, suspension rate), the results are from the 2014-15 schoolyear.

https://www.caschooldashboard.org/#/Home

College and Career Readiness Indicator (CCI)

PREPARED: Does the graduate meet at least 1 measure below?	
A	Career Technical Education (CTE) Pathway Completion **plus one** of the following criteria: • SBAC: At least a Level 3 "Standard Met" on ELA **OR** Math and at least a Level 2 "Standard Nearly Met" in the other subject area • One semester of Dual Enrollment with passing grade (Academic/CTE subjects)
B	At least a Level 3 "Standard Met" on both ELA and Mathematics on SBAC
C	Completion of 2 semesters of Dual Enrollment with a passing grade (Academic and/or CTE)
D	Passing Score on two AP **OR** IB Exams
E	Completion of courses that meet the UC a-g criteria **plus one** of the following criteria: • CTE Pathway completion • SBAC: At least a Level 3 "Standard Met" on ELA or Math and at least a Level 2 "Standard Nearly Met" in the other subject area • One semester of Dual Enrollment with passing grade (Academic/CTE subjects) • Passing score on one AP **OR** IB Exam

Positive Trends

Metric Outcomes		
	2014-15	2015-16
Early Literacy	31.6% (1295 /4097)	35.3% (1374 / 3897)
EL Redesignation	62.1% (12,034 / 19,389)	64.2% (12,726 / 19,816)
AP Course Access	23.9% (3389 / 14,202)	27.5% (3880 / 14,087)
Graduation Rate	88.9% (3212 / 3614)	91.6% (3214 / 3508)
A-G Course Completion	41.9% 1383 / 3304)	42.3% (1413 / 3340)
College Readiness (ELA – SBAC 11^{TH} Grade)	38%	41%
High School Dropout Rate	6.2% (223 / 3614)	4.3% (150 /3508)

Areas of Need - English Language Arts (Grades 3-8)

Low More than 5 points below to 70 points above	Declined by more than 15 points	Declined by 1 to 15 points	Maintained or Declined by less than 1 point or increased by less than 7 points	Increased by 7 to less than 20 points	Increased by 20 points or more
		Harvey Elementary			
		Mendez Intermediate			
		Esqueda Elementary			
Very Low **More than 70 point below**		Lathrop Intermediate	Hoover Elementary	Carr Intermediate	
		Lowell Elementary	Sepulveda Elementary	Heroes Elementary	
			King Elementary	Willard Intermediate	
			Spurgeon Intermediate		

Areas of Need - Mathematics (Grade 3-8)

Low More than 25 below to 95 points below	Declined by more than 10 points	Declined by 1 to 10 points	Maintained, Declined by less than 1 point or increased by less than 5 points	Increased by 5 to less than 15 points	Increased by 15 points or more
	Sepulveda Elementary	Hoover Elementary			
	Walker Elementary	Lowell Elementary			
		Esqueda Elementary			
		McFadden Intermediate			
		Santiago Elementary			
Very Low **More than 95 points below**		Lathrop Intermediate	Spurgeon Intermediate	Carr Intermediate	
		Sierra Preparatory Academy		Willard Intermediate	

Areas of Need – English Learner Progress

Low 60% to less than 67%	Declined by more than 10%	Declined by 1.5% to 10%	Maintained, Declined or Increased by less than 1.5%	Increased by 1.5% to less than 10%	Increased by 10% or More
	Villa Intermediate	Lincoln Elementary	Santa Ana High		
		Century High School	Edison Elementary		
		Jefferson Elementary			
		Lathrop Intermediate			
		Lowell Elementary			
		Monte Vista Elementary			
		Sierra Prep Academy			
		Spurgeon Intermediate			
		Taft Elementary			
		Willard Intermediate			
Very Low Less than 60%	Garfield Elementary	Carr Intermediate			
		McFadden Intermediate			

LCAP GOAL 1

Recommendations

Prioritize resources for highest need schools (Requires a redistribution of resources)

Continue Focus on Early Literacy

Professional development with new mathematics adoption K12

Maintain CTE Pathway Development for Career Readiness

ELA/ELD Instruction and Materials Adoption w/ PD for 2017-18

Maintain Welcome Academy staffing for Newcomer English Learners (Requires a redistribution of resources)

Recommendations

Strengthen Dual Language/Bilingual Pathways – Biliteracy

Maintain Extended Learning opportunities for All Students:

- After School Program K-12 (Tutoring)
- Summer School 9-12 (Credit Recovery)
- Summer Enrichment K-12

Build and Expand Community and Higher

Education Partnership to support college readiness and persistency

Continue to support PSAT and AP preparation and assessments

LCAP GOAL 2

Recommendations

Continue to provide access to technology for all students (3-12)

Professional Development to support integration of technology - 21st Century skills

Maintain after school program (Engage 360)

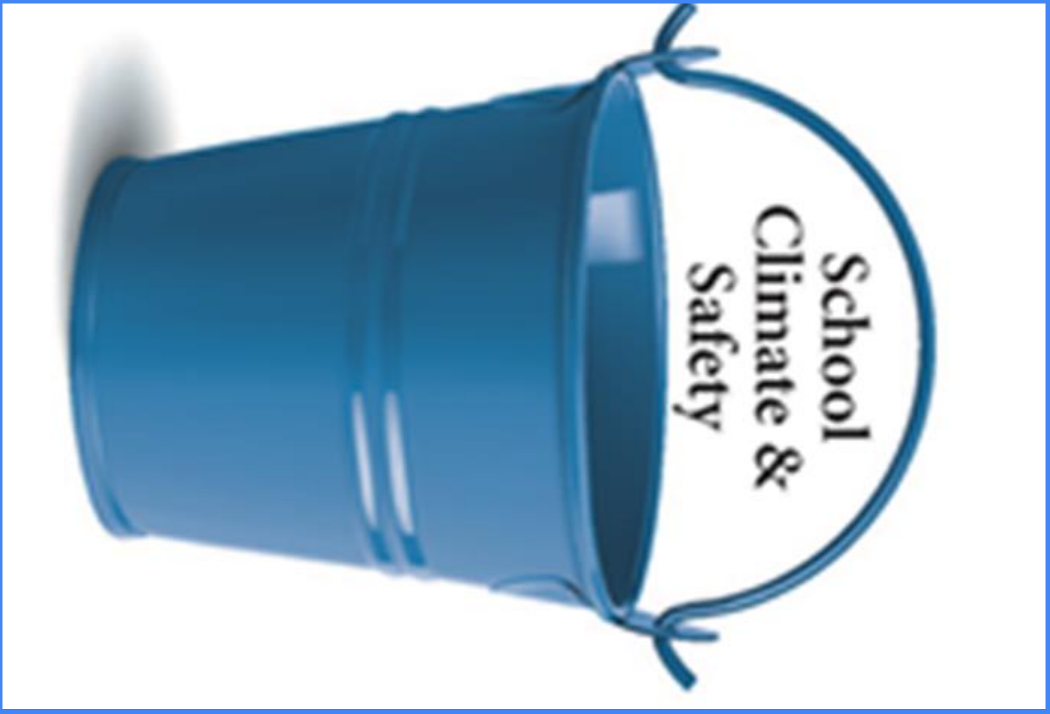
Maintain Intermediate Intramural Athletics

Maintain Speech and Debate Program

Maintain Drop-Out Prevention Program

Maintain Parent Engagement Program

LCAP GOAL 3



Recommendations

Continue to support PBIS and Restorative Practice (RP) work in schools

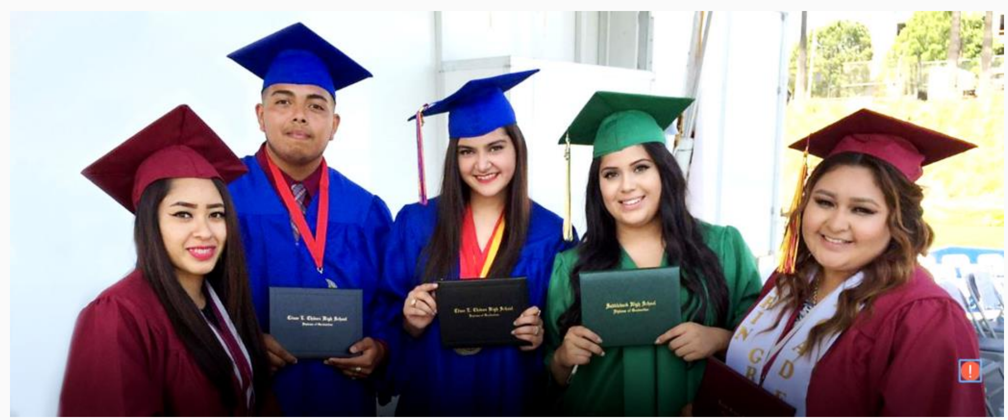
Maintain Mental Health Support K12

Enhance Community Partnerships to support student success in school and community

Maintain School Climate Committee

Maintain Student Supervision

Continue to Address School Safety/Facility Needs



Reconciliation of 16-17 LCFF S&C Dollars

	Cost	Balance
Nursing		
Salary Costs (Instructional Days)		
Technology		
Summer School		
Nicholas Academic Center		
International Baccalaureate		

Prior Board Goals- January 14, 2014

Ensure Fiscal Solvency

Student Academic Performance

Parent Training And Education

School Safety

Board Budget Priorities

PRIORITY	APPROXIMATE COST
Increased Library Hours for Elementary Schools	
Increased DSOs at Elementary Schools	
Expand Engage 360	
Increase Tutoring Services/AISS	

NEXT STEPS – LCAP AND BUDGET ADOPTION

April 25, 2017
- Board Study Session

May 1, 2017
- Submit to OCDE for Review

May 9, 2017
- LCAP Update to the Board Meeting

June 13, 2017
- Public Hearing

June 27, 2017
- LCAP and Budget Board Approval

THANK YOU

SAUSD DATA
Back Up Slides

SAUSD Accountability

Overview of LCAP Goals

LCAP Goal	# Metrics
1: Teaching and Learning	16
2: Engagement	5
3: Safety and Climate	9
	30 total

Goal I: All students will demonstrate the knowledge, skills, and values necessary to become productive citizens in the 21st century.

Metric Outcomes		
	2014-15	2015-16
Early Literacy	31.6% (1295/4097)	35.3% (1374/3897)
EL Proficiency	54.0% (11,528/21,341)	49.3% (9,578/19,463)
Algebra Readiness	39.0% (1437/3687)	42.6% (1586/3723)
Algebra Proficiency	31.3% (1076/3442)	32.7% (1197/3663)
Post-Secondary Enrollment	69% (2347/3403) Class of 2014	70% (2300/3297) Class of 2015
Post-Secondary Persistence	82% (1812/2216) Class of 2013	78% (1838/2348) Class of 2014

Metric Outcomes		
	2014-15	2015-16
EL Redesignation	62.1% (12,034/ 19,389)	64.2% (12,726/ 19,816)
AP Course Access	23.9% (3,389/ 14,202)	27.5% (3,880/ 14,087)
AP Passage	39.1% (1272/3256)	38.2% (1419/3717)
Graduation Rate	88.9% (3,212/3,614)	91.6% (3,214/3,508)
A-G Course Completion	41.9% 1,383/3,304)	42.3% (1413/3340)
College Readiness (ELA)	38%	41%
College Readiness (Math)	19%	19%

Goal 1: All students will demonstrate the knowledge, skills, and values necessary to become productive citizens in the 21st century.

Metric Outcomes		
	2014-15	2015-16
Chronic Absenteeism-ES	3% (661/24999)	TBD
Chronic Absenteeism-MS	3% (348/11640)	TBD
Chronic Absenteeism-HS	8% (1192/14711)	TBD
Middle School Dropouts	3	0
High School Dropout Rate	6.2% (223/3614)	4.3% (150/3,508)

Goal 2: Students will have equitable access to high quality curricular and instructional programs that are accessible from school and home.

Metric Outcomes		
	2014-15	2015-16
Attendance	96.6%	96.9%
Extracurricular Participation (MS)	34% (1,928/5,658)	46% (4,644/10,207)
Extracurricular Participation (HS)	33% (1,300/3,876)	50% (5,885/11,792)
Access to Technology: Students to New Technology Ratio	2.1 to 1	1.1 to 1

Goal 2: Students and staff will work in a healthy, safe, and secure environment that supports learning

Metric Outcomes			
		2014-15	2015-16
Safety - Student Survey (CHKS)	Grade 5	74% n=2,815	77% n=3,037
	Grade 7	64% n=3,254	67% n=2,548
	Grade 9	64% n=3,082	60% n=2,761
	Grade 11	65% n=2,248	63% n=2,373
	Non-traditional	61% n=121	66% n=121
Safety - Parent Survey (CSPS)		65% n=9,057	93% n=15,965
Safety - Staff Survey (CSCS)		89% n=2,106	89% n=2,563

Goal 3: Students and staff will work in a healthy, safe, and secure environment that supports learning

Metric Outcomes		
	2014-15	2015-16
Suspension Rate	3.0% (1509/49,741)	TBD
Days Lost Due to Suspension	6,137	4,779
Expulsion Rate	0.1% (27/49,741)	TBD
Parent Participation	9,057	15,965
Facilities Inspection Tool	All Schools Good/ Exemplary	All Schools Good/ Exemplary

AGENDA ITEM BACKUP SHEET
May 1, 2017

Board Meeting

TITLE:	**Facilities Update**
ITEM:	**Presentation**
SUBMITTED BY:	**Orin L. Williams, Assistant Superintendent, Facilities and Governmental Relations**
PREPARED BY:	**Jessica Mears, Senior Facilities Planner, Facilities and Governmental Relations**

BACKGROUND INFORMATION:

The purpose of this agenda item is to update the Board regarding facilities matters, and report on Measure C and Measure G successes, as well as to identify current projects and future needs.

ITEM SUMMARY:
• Overview of past and future facilities projects.

RATIONALE:

This presentation is to provide the Board with a brief overview of Measure C and Measure G accomplishments, the status of current construction projects, as well as future capital facility needs.

LCAP Goal 3: All students and staff will work in a healthy, safe, and secure environment that supports learning.

FUNDING INFORMATION:

No impact to the General Fund.

RECOMMENDATION:

Presented for information.

OW:JM:rb

BOARD STUDY SESSION: FACILITIES

May 1, 2017

Study Session Objectives

- Recognize our Measure C & G accomplishments
- Next projects
- Discuss remaining facilities needs
- Discuss the steps to meet the remaining unmet needs

Measure C Accomplishments

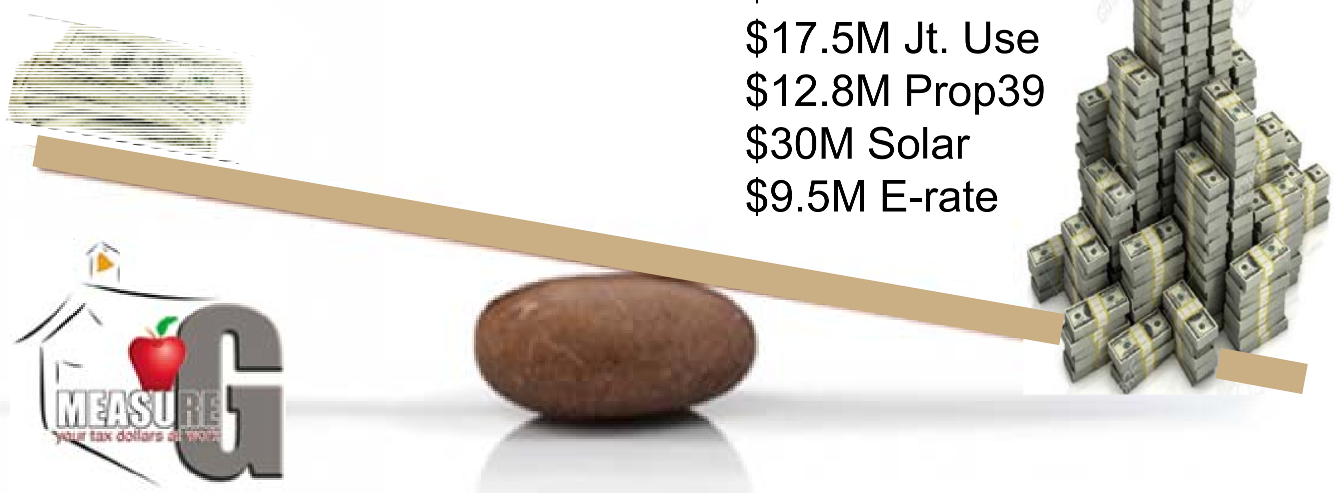
- 5 New Schools
  - Esqueda, Heroes, Godinez, Segerstrom, and Griset
- 16 Modernization Projects
  - Adams, Fremont, Hoover, Jackson, Jefferson, Lathrop, Lincoln, Lowell, Madison, McFadden, Monroe, Roosevelt, Sierra, Spurgeon, Taft, Willard
- 122 Permanent Classrooms Built
  - New buildings at Jackson, Lincoln, Roosevelt, and Washington
- $449.8M Invested in our School Facilities

Measure G Accomplishments

<u>$602 million</u> invested to improve school facilities

<u>$200 Million Local Bond</u>

<u>Total $602 million</u>
$332.2M State
$17.5M Jt. Use
$12.8M Prop39
$30M Solar
$9.5M E-rate



Measure G funds leveraged <u>three-fold</u> by obtaining additional state, federal, and local funds

Measure G Accomplishments

580

Portables Removed

Adams (2), Carr (19), Century (41), Davis (9), Diamond (12), Edison (21), Franklin (15), Garfield (16), Greenville (20), Harvey (3), Heninger (20), Hoover (14), Jefferson (10), Kennedy (24), King (21), Lathrop (8), Lowell (16), MacArthur (9), Madison (29), Martin (16), McFadden (7), Mitchell (4), Monroe (8), Monte Vista (2), Pio Pico (5), Remington (15), Saddleback 38), SAHS (34), Santiago (19), Sepulveda (6), Sierra (37), Spurgeon (18), Taft (8), Valley (19), Willard (21), Wilson (11)

840

Renovated Classrooms

Adams (26), Carr (30), Diamond (15), Edison (17), Franklin (8), Fremont (27), Greenville (22), Harvey (18), Hoover (23), Jackson (21), Jefferson (26), Lincoln (2), Lowell (28), MacArthur (29), Madison (20), Martin (25), McFadden (43), Monroe (23), Monte Vista (26), Muir (31), Remington (7), Roosevelt (28), Saddleback (61), Santa Ana (53), Santiago (28), Sepulveda (21), Sierra (28), Spurgeon (43), Taft (48), Willard (37), Wilson (26)

468

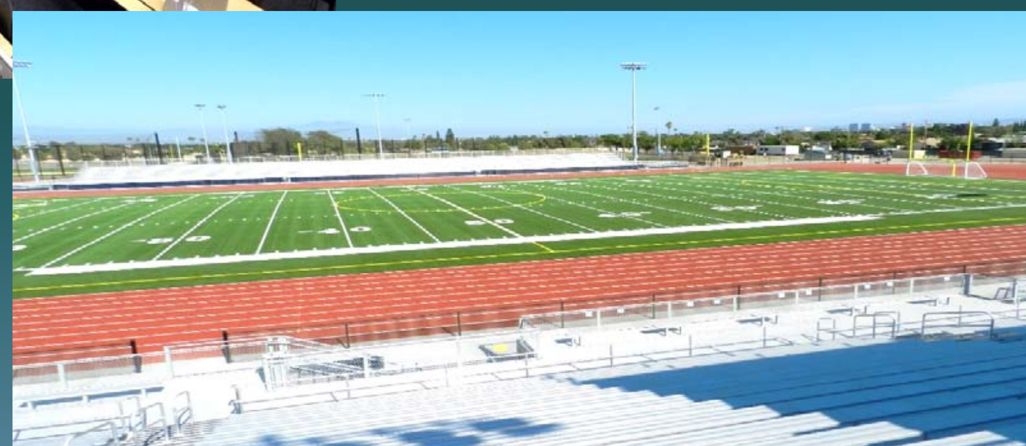
New Classrooms

ALA (12), Carr (16), Century (40), Davis (12), Diamond (16), Edison (24), Franklin (16), Garfield (12), Greenville (20), Heninger (20), Kennedy (24), King (16), Lathrop (12), Lowell (16), MacArthur (12), Madison (32), Martin (16), Mitchell (20), Saddleback (25), SAHS (29), Santiago (24), Sierra (29), Spurgeon (16), Wilson (8)

Measure G Accomplishments

Additional Major Upgrades:

- Technology infrastructure
  - All sites
- Athletic facilities
  - Century, Saddleback, SAHS, Valley, Willard
- Shade structures
  - Carr, Century, Diamond, Franklin, Garfield, Greenville, Heninger, Lowell, MacArthur, Madison, Martin, Saddleback, Santiago, Sierra, Spurgeon, Washington, Wilson



Measure G Success Story

THE IMPACT - Re-claimed 12 Acres of Open Space valued at $22.3 Million

Current Planning Projects

Restricted Funds - $4.2M Developer Fees

- Relocate Adult Transition Program and improve Heninger
- Relocate surplus portables (preschool, K-8 locker rooms, Godinez, ALA-ECP)

Remaining Funds

- $28.8M ORG savings (increase from $26.9M as a result of successful audits.)
- $4.8M Redevelopment

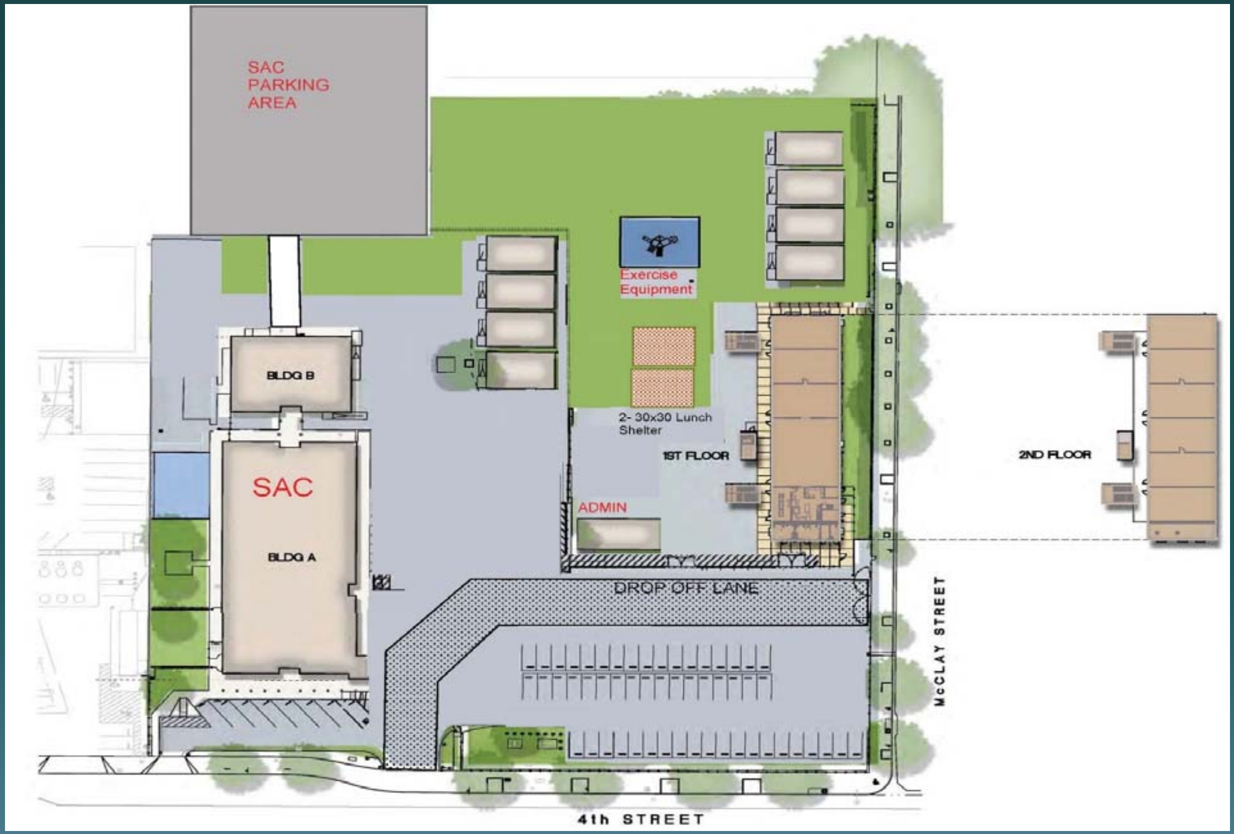
The Proposal	The Need	Estimated Cost *	Cumulative
Carver P2P	28% portables	$14,350,233	$14,350,233
Romero-Cruz P2P	94% portables		
REACH P2P	100% portables		
Muir P2P	44% portables	$11,827,200	$26,177,433
Pio Pico P2P	31% portables	$6,195,200	$32,372,633
Jefferson P2P	31% portables	$7,321,600	$39,694,233
Taft P2P	21% portables	$6,758,400	$46,452,633

Remaining Funds $33.6 million

*Estimates based on 2017 construction prices

Current Construction Projects

- Remington – ALA-ECP
- Valley
- McFadden
- Mitchell
- SAHS Kitchen
- Roosevelt/Walker



Why is additional funding necessary?

Currently Identified Facilities Needs*			
21st Century Learning Spaces (Intermediate & high schools)	**Core Facilities** (MPR @ 5 ES & Chavez) (Auditorium @ 2 IS) (Gym @ 6 IS) (Stadium @ 3 HS) (Pool @ 2 HS)	**Kitchen Renovations** (Kitchen Master Plan in process)	**Land Purchase & Construction of INDA**
ALA-Early College Program Expansion (10-classroom Building)	**Portable-to-Permanent (P2P)** (Pio Pico 10, Jefferson 12, Taft 11, Monte Vista 7, Chavez 4)	**Modernizations** Apply for matching State grant (Carver, Century, Chavez, Davis, Garfield, Heninger, Kennedy, King, Pio Pico, Walker, Washington, and partial SAHS)	**Electronic Marquees** (16 elementaries, Griset, Chavez)
Shade Structures (All school sites)	**School Infrastructure** (All school sites)	**Security Improvements Security Cameras** (All school sites)	**Miscellaneous** (Needs that do not fit into other categories)

$515 MILLION

*Obtained from site inventories, stakeholder requests, work orders, FIT inspections, and staff recommendations.

Opinions for Consideration

- State Funding, Certificate of Participations (COP's), Qualified Zone Academy Bonds (QZAB), Philanthropy, Etc.
- Local General Obligation
- Bonding Capacity
  - Tax rate the same: approximately $260 Million
  - Maximum capacity: $450 Million (Non-Prop. 39)
- Can we use our Measure C & G accomplishments to promote a future bond campaign?
- What are the refined needs? How do we price & prioritize them?
- What is the process towards calling for a general obligation bond election?

Bond Election Planning Timeline

Feasibility Study → Build Consensus → Build a Strong Measure → Advocacy Campaign

- Poll
- Election Timing
- Programs
- Political landscape
- Competing issues
- Potential controversy

- Write resolution
- Ballot question
- Non-advocacy communication
- Consensus building
- Board vote

- Private fundraising
- Direct mail
- Website
- Endorsements
- Phone banks
- Lawn signs

Building the TEAM

- Staff
- Community Partners
- Bond Strategy Specialist
- Facilities Master Plan Professionals
- Financing Team
- Polling/Survey Expert

Next Steps

- Board discussion and decision on whether to move forward in planning for a general obligation local bond election

- If directed, Staff will solicit proposals to build the TEAM necessary to begin next steps in planning

- Staff would return in May/June with progress updates on TEAM selection and schedule for community outreach

"Research has repeatedly found a difference of 5-17 percentile points between achievement of students in poor buildings and those students in above-standard buildings."

Source: Glen I. Earthman, "School Facility Conditions and Student Academic Achievement." Report prepared for Williams v. State of California, UCLA, 2002, pp. 8-9